План-конспект урока по английскому языку

В 8 классе

по теме:

«Глобальные проблемы человечества. Экология».

ПЛАН-КОНСПЕКТ УРОКА

Тема: Глобальные проблемы человечества. Экология.

Цели:

Учебные: активизировать употребление лексико-грамматического материала по теме; совершенствовать навыки диалогической речи; обучать аудированию с использованием видеофрагмента; познакомить с новыми идиомами.

Развивающие: развивать навыки устной речи, аудирования, письма; развивать иноязычную коммуникативную компетенцию обучающихся; развивать критическое мышление, внимание и память; развивать социокультурную компетенцию.

Воспитательные: формировать  гражданскую компетенцию и активную позицию патриота по отношению к защите окружающей среды; воспитывать чувство сострадания, толерантности, взаимопомощи.

Формы работы: фронтальная, парная, индивидуальная.

Методы и приёмы работы: организационные методы, коммуникативный метод, аудиовизуальный метод, диалог; приёмы технологии развития критического мышления: мозговой штурм, кластер, «fishbone», синквейн.

Оборудование: компьютер, интерактивная доска, презентация, видеофрагменты, раздаточный материал.

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| Этапы урока | Работа суворовцев | Примечание. |
| 1.Вводная часть.  1.1. Рапорт дежурного. Приветствие.  1.2.Психологический настрой.  Цель: создание благоприятной атмосферы на уроке, настрой учащихся на общение  1.3. Введение в тему урока и сообщение задач урока.  2.Основная часть. 2.1Речевая разминка.  Цель: совершенствование произношения и автоматизация употребления ЛЕ.  2.2Активизация употребления лексического материала по теме.  Цель: проверка знаний ЛЕ, понимание смысла прочитанного.  2.3Развитие аудитивного навыка.  Цель: совершенствование навыков аудирования, умения извлекать информацию из прослушанного, развитие навыков самостоятельной работы.  2.4Релаксация.  Цель: снятие физического напряжения  2.5 Развитие навыка  диалогической речи.  Проверка задания с/п.  Цель: совершенствование навыков аудирования, умения извлекать информацию из прослушанного  2.6 Развитие навыка письма.  Цель: совершенствование орфографических и грамматических навыков  2.7Ознакомление с новыми идиомами. Выполнение тренировочного упражнения.  Цель: формирование социокультурной компетенции.  3.Заключительная часть.  3.1.Рефлексия.  Цель: формирование умения анализировать результаты своей работы.  3.2. Задание на  самоподготовку.  3.3Выставление  оценок. | 1.1Рапорт дежурного.  Good morning,  1.2Today we have some guests at the lesson. We greet our guests. We are glad to see you.  What date is it today? What day of the week is it today? How are you?  I hope everybody is ready to work.  1.3 Let’s watch a video and while watching think and make notes about the most important problems mentioned in it. What is this video about?  It is about air, water and land pollution.  Can you state the theme of the lesson?  It is “Environmental problems».  Tasks of the lesson are:  1.to develop the skills of speaking, listening and writing;  2.to speak about environmental problems;  3.to work with a videofilm;  4. to learn new idioms.  2.1Let’s start with revising the vocabulary on the theme.  -Read and translate from English into Russian: to pollute the environment, to cut down forests, without water or food, toxic waste, to pour into the rivers, dangerous to breathe, a town dump, floods and drought, endangered species, greenhouse gases, to save energy.  -Translate from Russian into English: вырубать леса, вырубка лесов, без еды или воды, красивая природа, природный газ, загрязнять воду (воздух, почву), загрязнение воды (воздуха), городская свалка, большая опасность, сливать отходы в реки, природная катастрофа, глобальное потепление.  2.2 Complete the sentences with the correct word combination: *plants and animals, greenhouse gases, endangered species, clean and beautiful, Animals’ habitats, toxic waste.*  1.We can’t live without…...  2.We want to see our planet ……….  3. Factories often pour ……….. into our rivers, seas and oceans.  4. The Amur tiger is an ……...  5………. are being destroyed.  6.We should reduce the ………which make the Earth warmer.  - Now look at the pictures and name the most serious ecological problems:  Littering, war conflicts, air, water and land pollution, endangered animals, drought, cutting down forests, animal killing, global warming.  2.3 Now I offer you to watch a video, called “Save our world” You will work with the scheme “fishbone”.  **Before listening.** But before let’s discuss it. Look at the head of the fish and state the main problem of the film.  -You have got key words to complete the “fishbone”. There some new words among them. Let’s pronounce them and define their meanings by the pictures. Let’s read all the words and word combinations.  **While listening.** While watching complete the “fishbone” with the facts from the video. Write only key words. (Приложение 1)  -Watching the film.  **Follow-up activities.** Discussing the ways of solving ecological problems after watching the film.  -What conclusion can you come to?  2.4It’s time to relax. Doing some exercises is the best way of relaxing.  Look left, right  Look up, look down  Look around.  Look at your nose  Close your eyes  Open, wink and smile.  Your eyes are happy again and you are ready to go on working.  2.5 And now we’ll go on discussing our theme in dialogues which you were to prepare and lean. (Приложение 2)  For listeners: Listen to your friends and state the problems they are discussing.  2.6 In continuation of the theme do this task: finish the sentences in written form.  1. People can’t live without…..  2.We would like to see our rivers and oceans….  3.It is dangerous to…  4.There are a lot of thing we can take from nature: …  5.We pollute the environment when we….  6.Let’s make our planet….  -Let’s make some tips about what we should and shouldn’t do to save our world.  -Which of this tips do you use in your life?  -Now let’s sum up all we have been discussing during the lesson and write a sinkvein on the theme “Environment”. Do this work in pairs.  2.7There is one more part of our life which is connected with environment. Look at the slide and say what it is. It is weather. What associations do you have when you hear this word?  There are some idioms in English which are connected with the theme of weather. Look at the pictures, read them and guess about their meaning.  1.to feel under the weather- to be or feel ill  2.to save up for a rainy day- to keep some money for a time in  the future when it might be needed  3.to be on cloud nine - to be very happy  4.to see which way the wind blows-  to see how a situation is  developing  5.to be a bolt from the blue - to be a great surprise  - Complete the sentences with the idioms.  1.  "Was Helen happy about buying a new car?" “Happy? She was on \_\_\_\_\_\_\_\_\_\_!“  2. The news of his marriage was a \_\_\_\_\_\_\_\_\_\_\_\_\_.  3.  He is feeling \_\_\_\_\_\_\_\_\_\_\_\_\_so he is going to bed early tonight.  4.Let's see which way the \_\_\_\_\_\_\_\_\_\_\_ before we decide.  5.She has a   thousand pounds  which she's  saving for a  \_\_\_\_\_\_\_\_\_.  3.1Let’s discuss our lesson. Tell me:  what was difficult/interesting;  what you know now; what you can do now.  3.2It’s high time to finish our lesson.  Your h/t: Learn the idioms, Ex. 7 p.81, Ex.4 p.47 (WB)  3.3Your marks are… | смотрят видеофраг-мент и определяют тему урока.  отрабатывают лексику урока.  заполняют пропуски в предложениях  Мозговой штурм.  Кластер.  Определение основной проблемы фильма. Снятие языковых сложностей.  Просмотр видео и заполнение таблицы с использованием приёма “fishbone”.  Проверка заполнения таблицы. Вывод.  Зарядка для глаз.  рассказывают диалоги, слушатели определяют темы диалогов.  письменно заканчивают утверждения и затем озвучивают их.  формируют кластер на доске.  в парах составляют синквейн.  Мозговой штурм.  знакомятся с новыми идиомами с опорой на картинки.  высказывают-ся о результатах своей работы на уроке. |

Приложение 1. Fishbone

Reduce what?

Types of renewable energy

Recycle what and how?

Reuse what?

Things to do around your home

Environment is

in danger

People, animals and plants need a healthy world to live

1.

2.

3.

1.

2.

3.

1.

1.jars

2.

3.

1. many items in your home

2.

3.

4.

5.

6.electrical kits

Use …

**Use the words:**

solar panels, wind farms, underwater turbines; the amount of waste you produce; use a recycle bin; bottles, bags, cans, paper, food;

plant a tree in your garden, make compost with your left-over food, hang your clothes out to dry in good weather.

Приложение 2. Dialogues

1.- I saw a documentary on TV last night, and it really opened my eyes about endangered animals in the world.

- Really?

-Yes, it’s shocking. For example, do you know the fact that only about 400 Amur tigers live in the Far East nowadays?

- Goodness me! That’s terrible! As I know there are some international organizations which protect wildlife on the planet. What do they do to help animals to survive?

- Different things. Mostly they help endangered animals. Ecologists protect them and try to make their population larger.

-I see. I think they are very active and brave. They stop those people who kill endangered animals and destroy their habitats.

-I know. Everybody should do what they can.

2. –Have you ever thought about environmental problems?

-Yes, I have. And what’s more, I often think about what I can personally do to help the environment.

- As for me I always walk or go by bike. People can do something about pollution of cars.

- And I never buy early spring flowers. Most of them are endangered. And I think it is very bad to make money by destroying them.

-And what about litter? I often see people dropping it in the street.

-I think it is very important to keep our town clean. I avoid dropping litter in the street.

- What would you do to help our environment when you grow up?

- I would like to organize vet clinics for wild animals, when I grow up.

-Really? It’s a good idea.

3. –Do you know the fact that the Minister of Defence of the Russian Federation Sergey Shoigu is the President of the Russian Geographical Society?

- Yes, I know it. He pays much attention to ecological problems and always takes active part in protecting nature.

- I’ve read in the Internet that the last project of their work is to preserve and increase population of the polar bear in the Russian Arctic region.

-It’s true and what’s more, our Army Forces always help during different natural disasters.

-I agree. During floods and earthquakes they are among the first rescue teams helping in searching survivors and taking people to hospital.

-We all must work together to help people and nature in difficult situations.

4. -The water in the oceans, seas and rivers has become polluted. What do you think of it?

- I think that water pollution is very dangerous for people’s health. If people drink polluted water they can get ill or die.

- Why do people use oceans, seas and rivers as big dumps?

- To my mind people don’t care of nature, don’t think about our future. People destroy our environment.

- I think, fish become toxic.

- I agree. It is very dangerous to eat such fish. Fish become toxic, water birds leave places with toxic water. A lot of trees on the coast die too.

-What will you do to protect water?

- I will make clean water laws. I have to think about water pollution if I want to survive.