**Тема урока: Игра!**

**Урок № 50**

**Дата:**

**Класс: 6 А – 6 Б**

**Задачи:**

1. Образовательная – освоить новые лексические единицы по теме «Досуг» в различных видах речевой деятельности; повторить в сопоставлении грамматические времена Present Simple и Present Continuous с расширением контекстов употребления;
2. Развивающая – развивать воображение при моделировании ситуации общения;
3. Воспитательная – воспитывать уважение к традициям и обычаям как части культуры разных стран мира.

**Цель:**развитие языковой компетентности учащихся.

**Раздаточный материал :**каждому учащемуся дается листочек с заданиями.

**Оснащение**: учебник Spotlight 6 (Student’s Book);

Class CD к учебнику;

доска;

компьютер;

мультимедийный проектор;

презентация «Present Continuous and Present Simple» в «Power Point»;

**Ход урока:**

**1. Оргмомент:**

**T: - Good morning, children! I am glad to see you. Sit down, please. Who is absent today?**I am glad to see you. I hope everybody is ready to work. Sit down, please. Let’s start our lesson.

What date is it today?

What day is it today?

Who is absent today?

Today we’ll speak about our free time and free-time activities: our hobbies interests, and board games. Also we’ll practice the present simple and present continuous tenses.

**2. Фонетическая зарядка.**

Whether, weather, whatever, we

Whether the weather is fine or whatever the weather is not.

Whether the weather is cold or whatever the weather is hot.

We’ll weather the weather whatever we like it or not.

Спеть песню How is the weather?

**3.Контроль д\з.**

**Ex. 3 p. 56-57**

**Лексика к уроку Free time**

**4. Основной этап:**

All the activities can be divided into two large groups. When the weather is good we spend our free time outdoors and when the weather is bad we stay at home. So the two large groups are **outdoors and indoors activities**. Let’s make a list of these activities.

What can we do? Where can we go? (Outdoors activities: go for a walk, go camping, meet our friends, go cycling and we can do or play different kind of sports.)

By the way, do you like sports?

Do you like winter sports?

What winter sports do you know? (snowboarding, skiing, ice-hockey etc.)

What summer sports do you know? (tennis, basketball, volleyball etc.)

Have you ever heard about extreme sports? What does it mean “extreme sports”? (Dangerous kinds of sports)

What extreme sports do you know? (bungee jumping, ski-jumping, rock climbing)

And now be very attentive and listen to me very carefully. I’ll read the definition of a sport and you’ll guess what sport I’m taking about.

Well, now let’s imagine that the weather is nasty, windy or wet. We don’t want to go out, we stay at home. What can we do in our free time at home.

(Read a book or a magazine, watch TV or a DVD, listen to music, play computer games, surf the Internet, talk on the phone etc.)

What about board games? What **board games** do you know? (Students write the words on the blackboard)

**Введение новой лексики:** (backgammon, billiards, chess, darts, dominoes, marbles, monopoly, scrabble, jigsaw puzzle etc.)

**5.Физкультурная пауза**

Let’s do some exercises.

First watch as I do and do the same.

1. Stand up, keep your feet together, relax your shoulders, put your hands on your hips, look at the window, and look at the door, once more, at the window, at the door.

2. Rotate your neck in a circle, touching your ears to your shoulders. Rotate slowly in a clockwise direction 5 times. And now rotate slowly in an opposite direction 5 times.

3. Shrug your shoulders up to your ears. Repeat 5 times.

4. Let’s squat 5 times.

5. Lace your fingers together.

Raise your hands above your head, palms upward.

Lift up stretching your body.

Hold for a count of 5.

Bend over and touch your fingers to your toes.

**6. Закрепление материала по теме Present Simple и Present Progressive:**

**Identify the tenses.**

(Present Simple or Present Continuous) (презентация в «Power Point»)

The first slide of the presentation.

Slide 2.

Read the sentences, translate them and match the tenses in the right column to the correct descriptions.

Slide 3, 4.

And now let’s listen to a dialogue. (Disc 2 track 17)

Read the red sentences, name the tense form and explain why it is used in each sentence.

Slide 5, 6.

Now open your Student’s books at page 59, ex. 6. (самоконтроль с помощью презентации)

**7. Подведение итогов урока:**

Dear boys and girls!

Thank you very much for your work. Did you like the lesson?

Did you know anything new?

What have you learnt today?

Now we can speak about our free time, our hobbies and interests, games and free-time activities, board games.

We understand the difference between the Present Simple and Present Continuous.

**8.Домашнее задание.**

**Eхю 6-7-8 p. 59**